**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for “Persuasive Speech” in Legal Oratory and Debate**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Advanced - 4** | **Above Average - 3** | **Proficient - 2** | **Emerging - 1** |
| **Delivery Skills**  **(eye contact, rate, volume, etc.)** | Highly effective delivery skills. Student seemed confident. Audience responded positively and enthusiastically. | Effective delivery skills. Student seemed confident. Audience responded positively. | Moderately effective delivery skills. Student was somewhat confident. Audience response was mixed. | Ineffective delivery skills. Student was not confident. Audience was disengaged. |
| **Organization,**  **Structure and Persuasive Techniques** | Highly effective use of organizational pattern with an exceptionally clear introduction, body paragraphs and conclusion. Highly effective use of persuasive techniques. | Effective use of organizational pattern with a clear introduction, body paragraphs and conclusion. effective use of persuasive techniques | Moderately effective use of organizational pattern. Speech was effective but hard to follow. Moderately  effective use of persuasive techniques | Ineffective use of organizational pattern. Ineffective  effective use of persuasive techniques |
| **Content:**  **Support/ Examples**  **enriched with rhetorical devices and visual aids.** | Highly effective use of support and examples enriched with rhetorical devices and visual aids. | Effective use of support and examples enriched somewhat with rhetorical devices and visual aids. | Moderately effective use of support and examples. Few if any rhetorical devices and visual aids used. | Ineffective use of evidence, examples and visual aids. |

**Due: 5/14/13** Time:

**Point Scale for Rubric**

**12 🡪 100% ----- 11 🡪 96% ---- 10 🡪 92% ---- 9 🡪 88% ---- 8 🡪 84%**

**7 🡪 80% ---- 6 🡪76% ---- 5 🡪 72% ---- 4 🡪 68% ---- 3 🡪 64%**

**GRADE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COMMENTS:**

**Persuasive Speech Legal Oratory and Debate**

You and a partner will be assigned a controversial issue to research in the library. You will need to decide which one of you is pro and which one of you is con. Using information from **at least three reliable sources,** write a 3-5 minute persuasive speech in which you outline your position and try to convince your audience to see things your way.

You will **turn in a draft** of your speech (including a bibliography) to me and your partner after our writing workshop in the library (5/10), and then turn in a final copy of your speech, **including citations from your three sources**, right after you give your speech.

Use must use persuasive techniques and rhetorical devices to help you be persuasive (for example ethos, logos, pathos as well and figurative language, among others).

You may use visual aids to enrich your presentation.

As always, you will need a clear introduction that establishes your credibility and orients your audience not only to the issue at large, but your position on it. It should also include a preview of what you will be telling us to persuade us.

Your speech body should be built from three strong examples to support your position, using details and data to enrich your argument.

Your conclusion should signal the end of the speech and remind of us of what you want us to take away from your speech.

There will be a question and answer session at the end of your presentation.